Orientation for New Child and Adolescent Psychiatry Residents: Module 1 of 4
Goal of the Orientation Modules

- To provide basic information necessary for beginning a child and adolescent psychiatry residency.
Objectives for the Orientation Modules

- To demonstrate an understanding of departmental organization and one’s role in it.
- To use the GME and Program resident handbooks to obtain information about the program and expectations.
- To describe important aspects of emergency evaluations of children and adolescents.
- To describe state laws regarding mental health issues and child abuse reporting.
- To discuss basic principles of psychopharmacology in children and adolescents.
General Instructions for all Modules

You will need to have the Orientation packet at hand when completing the modules

Contents:
- Child and Adolescent Residency Program Handbook
- Practice Parameter for the Assessment and Treatment of Children and Adolescents with Suicidal Behavior

After completing each module, print and complete the quiz and turn it in to Dorothy Winkler
Module One – Organization and Information

Objectives:
To demonstrate an understanding of departmental organization and one’s role in it.
To use the GME and Program resident handbooks to obtain information about the program and expectations.
GME and Program Resident Handbooks

- GME Handbook and Policies available online
  - All policies apply to all residents in all Scott and White/TAMU HSC programs
- Program Handbook in printed form
GME Handbook and Policies

To access:
- Go to [www.sw.org](http://www.sw.org)
- Go to Research and Education and click on Education
- Click on Faculty and Resident Development
- Click on Orientation of New Residents
- Find the presentation on Resident Handbook and GME Policies
- View
The Program Resident Handbook

- Includes comprehensive information about the child and adolescent residency program
- 17 chapters
- Every resident has a printed copy of his/her own
- Use to answer questions re the program
The Resident Handbook

- Goals and Objectives
  - Competencies
  - Learning activities
  - Didactics
- Rotation descriptions and contacts
- Didactics descriptions and contacts
- Describes duty expectations
The Resident Handbook

- Graduation requirements checklist
- Case presentations
  - Explanation
  - Examples
- Description of scholarly activity
- Evaluation
  - Explanation of procedure
  - Samples of forms
The Resident Handbook

- Portfolios description
- Schedules for staffing and supervision
- Forms
  - Electives
  - Absences
  - Logs
  - Moonlighting
- Description of mock boards
The Resident Handbook

- List of faculty
- Description of residency training committees
- How to transfer patients
- Policies and memos
  - Fatigue
  - Professionalism
  - Duty hours
  - Moonlighting
  - other
- Resources
End of Module One

Quiz Instructions:
Print the quiz
Complete the quiz
Turn the quiz in to Dorothy Winkler
Quiz Question One

As a first year child fellow, who can supervise your work in the clinic?

a. Dr. Ripperger-Suhler
b. Dr. Johnson
c. Other child and adolescent clinicians
d. Second year child fellows
e. Any of the above
Quiz Question Two

The GME Resident Handbook is found:

a. On the Scott and White website under Residencies
b. On New Innovations under Administration/Tools/Intranet
c. In the program coordinator’s office
d. All of the above
e. None of the above
Quiz Question Three

Which of the following is NOT one of the six competencies?

a. Patient Care
b. Professionalism
c. Practice Based Learning and Improvement
d. Economic Self Sufficiency
e. Systems Based Practice
Quiz Question Four

Scholarly activity is required in the child and adolescent training program. According to the handbook definition scholarly activity includes:

a. Research
b. Publication in a peer reviewed journal
c. Extending research findings into the clinic
d. Presenting to Grand Rounds
e. Discovery, Integration, Application, and Teaching
f. Any of the above
Quiz Question Five

Electives in the second year require:

a. The selection of a mentor for the elective
b. A written request on the specialized form
c. Requests submitted at least three months in advance
d. Filling out a post elective information form
e. All of the above